



MS. GRANTHAM: 7th GRADE MATH

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EXPECTATIONS

Be a Positive Part of YOUR Learning Community:

1. Treat yourself and others with grace, kindness, and respect.
2. Persevere!!! Check your notes, look at examples, ask for help!
3. Help others whenever you can-when we work together, we ALL grow.

ACADEMIC GRADING

40% Homework/Classwork, 60% Tests & Quizzes

A 90-100% B 80-89% C 70-79% D 50-69% F 0-

CLASS/HOMEWORK POLICY

Math, like sports or a musical instrument, is something that needs to be practiced frequently in order to improve. When you “workout” your Math Brain, you become a stronger math learner!

1. Work is assigned on an almost **daily basis** (including Fridays). Work not completed in class then becomes homework which is usually due the next school day by 7:00am.
2. IT IS THE STUDENT’S RESPONSIBILITY TO RECORD ASSIGNMENTS IN THEIR PLANNER. When possible, assignments will also be listed on the HOMEWORK CALENDAR. Students can access the calendar through Google Classroom; non-students may access it through my website, which can be found under the STAFF tab of the Lewis Website (or use the link above.) If an assignment is NOT listed online, please refer to student’s planner.
3. How HW/CW is scored:
90-100% Completed & Correct = 5 points
70 - 89% Completed & Correct = 4 points
50 - 79% Completed & Correct = 3points
30 - 49% Completed & Correct = 2 points
1 - 29% Completed & Correct = 1 points

LATE/REVISED/ABSENT WORK

Life is busy and **OCCASIONALLY** we might miss a deadline or we might need to revise and improve our work. That’s ok-we are all learning and growing. Also, it’s important to **STAY HOME WHEN SICK** so we don’t risk infecting others. **Doing your best the 1st time and on time is an important habit to learn**, but just in case, here’s what you need to know:

LATE/REVISED/ABSENT HOMEWORK:

1. Accepted until **2 DAYS BEFORE** a **CHAPTER TEST**. After that, students need to focus on the PRACTICE TEST, which is *almost exactly like the actual test*. If a student has correctly completed the practice test, I will allow them to turn in work up to 7:00 a.m. the day the test.
 2. The **MAXIMUM** score on **Late Work** is **80%**
 3. Late Assignments will **NOT** be rechecked unless a **REGRADE REQUEST** has been submitted. The REQUEST form can be found on GOOGLE CLASSROOM. If an assignment isn’t listed, check that it is entered on Power School. No REGRADE REQUEST is needed until after the assignment is on **Power School**.
 4. Absent work is eligible to receive **full credit** if submitted in a timely manner once returning to school. (1 day grace for each day absent.) More time can be given if needed on an individual basis.
- 5!!!** It is important to be **flexible** and provide **multiple opportunities** for students to demonstrate they have met or exceeded standards. That said, when large numbers of students do not turn in work on time, it creates a significant increased demand on teacher time. Consequentially, late work will NOT be graded until **AFTER the CHAPTER TEST**. This enables me to access and grade all late work for an assignment all at once, which is a considerable time saver.

I thank you ahead of time for your understanding and flexibility.

QUIZ/TEST RETAKES

1. Corrections must be COMPLETED and REVIEWED w/ Ms. Grantham BEFORE re-taking a QUIZ/TEST. This will require attending tutoring at least once. (Time needed depends on the number of corrections and the amount of students present.)
2. TESTS/QUIZZES may score for a MAX. of 80%
3. To provide time for feedback, Quizzes may be retaken up to **2 days BEFORE** the **Chapter Test**.
4. Test retakes must be completed within 2 weeks of receiving back the original test.

TUTORING: TUES./THURS. 2:55-3:55 Rm. 302

1. Help on HW/ Retake/Study for Tests/Quizzes.
2. No appointment needed-just show up!
3. NOT Homework Club. Smaller group of kids = more help! (But can get busy around test time.)
4. Late Bus Passes/Prime Time Passes/Attendance Conformation provided upon request.

**** Not a substitute for one-on-one tutoring.****

CITIZENSHIP

E= 85+% of work is completed **& on time**, student is *almost always* respectful, on time, comes to class with the required materials, *actively* participates, and is a *positive influence* on the learning environment. **(4 on Rubric Scale)**

M= 70-84% of work is completed **& on time**, student is *usually* respectful, on time, brings required materials to class, *frequently* participates and is a *positive influence* on the learning environment. **(3 on Rubric Scale)**

I= 50-69% of work is completed, **&/or** student is *often* disrespectful, **&/or** has *higher than average* tardies **&/ or** unexcused absences, **&/or** *infrequently* participates, **&/or** *usually* does not bring required materials to class. Student's behavior *often* affects the learning of others. **(2 on Rubric Scale)**

U= < 50% of work is completed, **&/or** student is *frequently* disrespectful, **&/or** has *frequent* tardies/unexcused absences, **&/or** *rarely* participates. Student's behavior *frequently* affects the learning of others. **(1 on Rubric Scale)**

FINAL THOUGHTS: I am so looking forward to a fantastic year in 7th grade math! I am here to support students in any way I can. Please remember that middle school can be a difficult time for many students. They might seem like they're really grown up (and many of them certainly think so!), but most still need a lot of support, both academically and emotionally. Family can support students academically by frequently checking grades on POWER SCHOOL. You can see individual assignments for a specific class by clicking on the letter grade. Please hold your student to a high (but achievable) standard. You are setting them up for future success! I have laid out the expectations for assignments, late work, test/quiz retakes, and citizenship above. However, please know that I will be flexible if the situation requires. HERE'S TO A HAPPY, HEALTHY YEAR!!!

Michelle Grantham (she/her), 7th Grade Math

SUPPLIES

LEWIS will supply all necessary materials during the school day. However sometimes students like to bring their own supplies for personal use. Here is a list of items students will be using this school year:

1. **Graphing Notebook**-Already purchased by school & will be distributed the first week.
2. **Record and Practice Journal (RPJ):** Supplied by school. Students are required to have the current chapter in their math notebook.
3. Simple **4 function calculator** w/out (+/-) button.
4. **Misc.:** Pencils, Eraser, 5 colors of Highlighters, Tape, Glue Stick, Pencil Sharpener, Markers, Felt Tip Pens, Colored Pencils, Metric Ruler
5. **Protractor:** Not used until Ch. 7 in the spring. Please talk to me if you are thinking of purchasing one as some kinds work better than others.

Each table group is ALWAYS PROVIDED with any necessary items-students do not need to ask. Students may also borrow items during lunch, advisory or after school tutoring to finish up incomplete work. No one will feel singled out if they don't have these items.